



Student Action Set For Oct. 27

CUS Calls For Abolition Of Tuition Fees

The secretariat of the Canadian Union of Students has decided upon Oct. 27 as National Student Day. The purpose of the day, it was decided at the recent CUS Congress, will be to demonstrate student opinion.

The form of action to be taken on this day will be decided by each local student council. The manifestations will be preceded and followed by a public-education and publicity campaign on the problems of higher education.

Peter Maloney, the CUS Committee chairman on campus, noted that the day was exactly three weeks after the day the Bladen Commission report is expected and three weeks before the Nov. 8 federal election.

The Bladen Commission is a privately appointed commission investigating the financing of higher education.

The CUS adopted as its first priority "the abolition of all social and financial barriers to post-secondary education."

Delegates from 45 member institutions meeting at Bishop's University in Lennoxville, Que., decided to seek the abolition of tuition fees as a first step.



Sharon Sholzberg

There was only one dissenting vote.

The long-term policy statement, moved by McGill and seconded by the University of British Columbia, declares that "the sole determinant of the undertaking of post-secondary education should be academic qualification."

Sharon Sholzberg, president of the McGill Students' Society, said that ultimately "university doors will be open to the student even if he hasn't got a penny in his pocket."

She noted that parents should not be forced to play any role in university education other than the creation of a home environment conducive to higher learning.

Patrick Kenniff, president of the CUS, said that there is little reason to believe that the Bladen Commission report will attempt to democratize accessibility to higher education."

He added, "Drastic action may be required, and we must be prepared to meet this challenge."

The Congress also agreed to recognize the Union Générale des Etudiants du Québec as "a legitimate national student union within the latter's own definition."

Kenniff commented that this implies a recognition on the part of English-speaking students of the legitimate aspirations of the UGEQ and a significant desire to work in a spirit of equality and mutual understanding with it.

The CUS is also considering withdrawing from the American financed International Student Conference. The ISC is one of the two major international student unions.

Other topics discussed at the Congress were the trimester system, student mental health, birth control, capital punishment, Vietnam and Apartheid in South Africa.

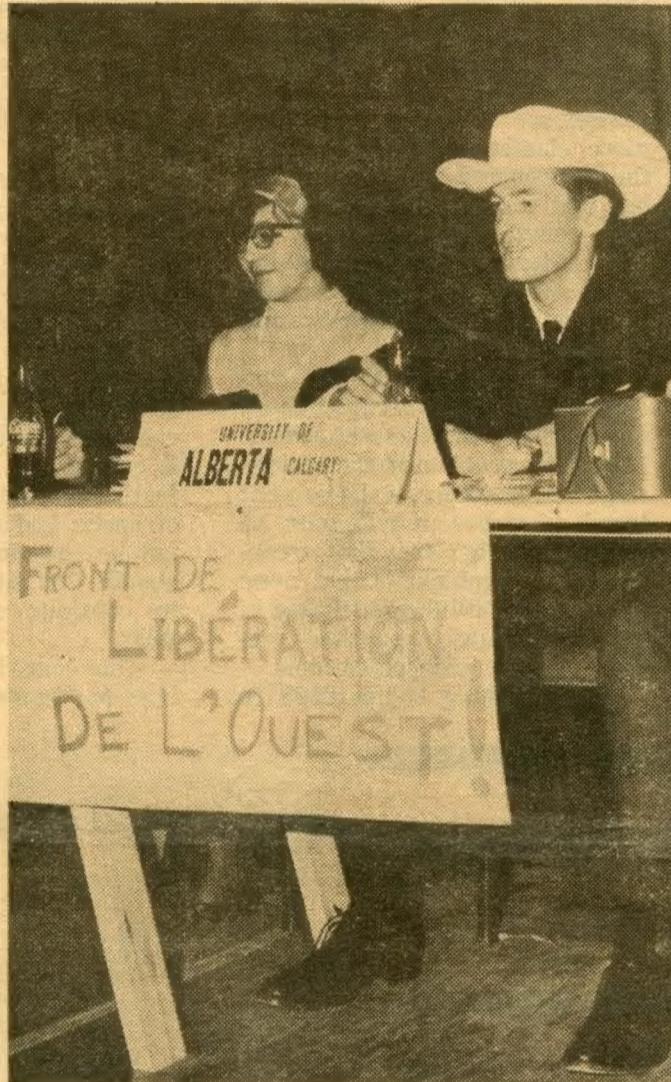


Photo by Ed Collins

A PRAIRIE RADICAL: Don Clegg of the University of Alberta at Calgary typifies one of the few humorous intervals during the recent CUS Congress.

Other humorous moments included the placing of a mailbox with "bomb" written on it in the plenary hall and the raising of a caricature of the Canadian Flag.

These incidents were well received by the delegates, who often got little more than two or three hours of sleep each night.

Malone Backs Fees

Commenting on the principle of universal accessibility as adopted by the Canadian Union of Students, Rev. Patrick G. Malone, SJ, President of Loyola, said last week that it is a good thing for the student to bear some of the brunt of his education.

He noted that firstly, this makes for a more serious and appreciative student, who, because it is his own money that he is spending, will work all the harder.

He added that if fees would be removed, the government would have to contribute more money towards education.

Discussing the latter statement, Fr. Malone stated that more government money would necessarily result in more government control.

This, he explained, was bad because education could not always take top priority on Parliament Hill.

He continued by saying that it is better to dispose of one's money personally rather than have the government do it.

"Under the present system, if an educational institution is mismanaged, something can be done to rectify the situation," he added. "However, if it is the government who is at fault, what can be done?"

Fr. President asserted that a serious shortage of finances does not keep a serious student from college because the nation cannot

(Continued on page 3)

Student-Faculty Authority Prescribed For University

by John Barlow

Delegates to the 8th Canadian Union of Students Seminar agreed that students and faculty should determine university policy, whereas the administration should be relegated to carrying it out.

Students from across Canada came to this conclusion after agreeing that the students, faculty and public were the parties with vested interests in the university.

Commenting on this, Rev. Patrick G. Malone, SJ, President of Loyola, said that the case for collegiate policy set by students and faculty is untried.

As it is, he pointed out, the institution's policies are not put down solely by the administration.

He also stated that since students are trying to attain a new level of knowledge with which they are unacquainted, they should not be allowed to have a decisive voice in these matters.

Held from Sept. 6 to 11 at the University of New Brunswick in Fredericton, the seminar was entitled "Democracy and the University Community."

Participants in the seminar felt that the Board of Governors of a university should be composed of a majority of students and faculty members,

and persons appointed by the government to represent the public.

They also suggested that an honorary Board of Governors composed of businessmen could be established to oversee fund-raising.

Fr. Malone retorted that this method of university government has not been proven in any way advantageous. Sufficient persons, he noted, are needed before this system can be effected.

He drew an analogy with the American space program, in which the general public has valid interests at hand without actively participating in the program.

Asserting that the function of the faculty is to do research and to instruct, he continued by saying that since the administration is a full-time job, then accordingly the demands of administration do not mix with teaching and research.

But on the other hand, he noted that student and faculty advice is being taken.

He explained that right now the faculty has a decisive voice in the Collège Senate and a say in the expansion program, the budget, recruitment, welfare and cultural projects of Loyola.

He also stated that there is room for further faculty participation in the Board of Governors.

under the tower

with
Tony Ryan

Towards The College Supermarket

Enrollment in the day division at Loyola has almost tripled in the past five years and with this upsurge have appeared signs that an unhealthy trend is creeping into the college's educational structure. While the number of students on campus has been growing rapidly in the past few years, the physical facilities of the college have remained quite stationary. Of the three buildings constructed during the last five years, only one (the Drummond Science Building) provided more classroom space. In fact, the Science Building represents the only major addition to classroom space in the last fifteen years! The result has been obvious. Classes are becoming larger and more classes are being held in the Drummond Auditorium. No less than nine of this year's freshman courses are scheduled for the auditorium. This is something which should be of great concern to administration, faculty and students at Loyola.

There was no need for concern in the past because there was no problem of overcrowding. Nor is the problem at the serious stage yet. However, if the present trend continues, it will soon be crucial. Another fact that accentuates the problem is that none of the three buildings included in the immediate expansion program will provide classrooms.

If something is not done to

alleviate this impending difficulty in the near future, Loyola will be in serious jeopardy of losing its tradition of close personal contact and communication between professors and students. Should this unique aspect of the college be lost then Loyola will soon become one of the many Canadian institutions which are "de-humanizing" the relationship between the faculty and the student.

The essential element in the success of any college student is that he be able to communicate with those around him and maintain his own intellectual identity. This cannot be accomplished under a system of "mass lecturing" where students are treated like supermarket customers, being ushered through one door and out the other, not seeing the professor again until the next lecture. One need go no further than this system to find a reason for the high rate of failure in college.

Thus, it is increasingly clear that this situation should not be allowed to continue as it is. One can understand that until Loyola is granted its university charter, funds to alleviate the shortage of space and teaching staff will not be easy to obtain. However, should this situation be allowed to continue solely because of this?

One cannot deny that the college has made some attempt at

finding a solution. Student services have been expanded somewhat with the appointment of a Director of Freshmen and a Supervisor of Testing and Guidance but it is unlikely that these can fully compensate for what is lacking in the classroom. The establishment of a "seminar" system in freshman English course is a step in the right direction. Here weekly classes are supplemented by seminar and tutorial sessions, thus providing for some of the communication that is lacking in ordinary lectures. Perhaps this could be attempted in other courses. But once again the lack of space and staff causes difficulty.

The real solution, then, lies in two areas. The college should seriously consider whether new students should be admitted in such large numbers. For its own sake, the college should, until it is in the position to provide proper space and facilities, limit the amount of new students entering Loyola. At the same time there should be an immediate re-evaluation of the expansion program. A building providing classroom area and other teaching facilities should be the primary objective of the expansion program in the next few years. If this is not done, then the college will be depriving ambitious students of their right to an education which befits their intellectual capacities.

The Observer

with
Lord Sidney James

During the first months of college life, you will find yourself engrossed by unprecedented quagmires. As a college freshman, you will face innumerable problems, and it is expedient that you make judicious decisions, for these decisions may seriously affect, if not alter your years at college.

Of all the problems faced by college freshmen, the most baneful, and the most difficult to surmount is that of orientation. If you have a bona-fide desire to succeed in your college endeavors, then your paramount concern should, and must be, orientation. It is this aspect of college life that is the nub of this article.

A great majority of students enter college with the rueful opinion that it is a "breeze". It is interesting to note, that these students also "complete" the course in a breeze. To be more specific, the cold Christmas breeze.

It is most depressing to realize that thirty to forty per cent of the freshmen this year are destined for failure. The reason for this exorbitant percentage is not that the college routine is exceedingly stringent, but that there exists among the freshmen a complete lack of coherent organization, and in most cases, there is no evidence of attempted orientation.

This week will be the most crucial, and the most decisive of the entire year. You will find yourself beleaguered by demands to join societies, teams, committees, etc. Perplexed, and pressured both by friends and a coterie of those paragons of ambidexterity, you will inevitably join several activities, without investigating the advantages and disadvantages of each. Before long, you discover that your academic and activity calendars clash, and that you have more work than you can handle.

It is always difficult to resign, once you have committed yourself. To rectify the situation, therefore, you cut lectures and labs, in order to have more time in which to complete the work. This irresponsible solution can only terminate in Christmas graduation.

Different students proffer various norms to ameliorate the freshmen's plight, but there is but one solution.

Control your innate ebullience this week. Instead of joining OBSERVE. Once the normal pattern of affairs is established, investigate as many societies as you wish. After judicious consideration, choose two clubs in which you have a bona-fide interest, and join. However, keep in mind that at the college level, the status quo of the society member is not akin to that of the high school level. At college you are expected to work.

It is, of course, your prerogative to disagree with me. To disagree with figures, however, is ignorant. You will face many more problems before you graduate from college. If you succeed in overcoming this first problem, then it will be an auspicious beginning to a promising college career.

The observer has observed.



From News Files

Forty Years Ago

Elections were held for executive positions on various organizations, including the college's major society, the Sodality, and Kappa Pi Sigma, Loyola's first fraternity.

Thirty Years Ago

Headlines in the NEWS read "Do your best and the Lord will do the rest." These words were used by the Rector in his opening address describing the two broad principles of the Loyola system — the perfect synthesis of education and religion.

Twenty Years Ago

Enrollment figures showed that approximately 1000 students were attending Loyola, of which close to 700 were in the High School.

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CITY COURSE

Fresh Frosh Fish For Fun

by Terry Cherry

Freshman Week begins today. At least eight big events are planned for the week-long celebration, sponsored by the Freshman Reception Association, under chairman Paul Robson.

Opening the activities tonight is the traditional Red Feather Blitz at 6:00 p.m. Mixed teams from Loyola and Marianopolis will set out from the Main Auditorium to canvass the Montreal West — N.D.G. area until 10:00 p.m. Refreshments will follow.

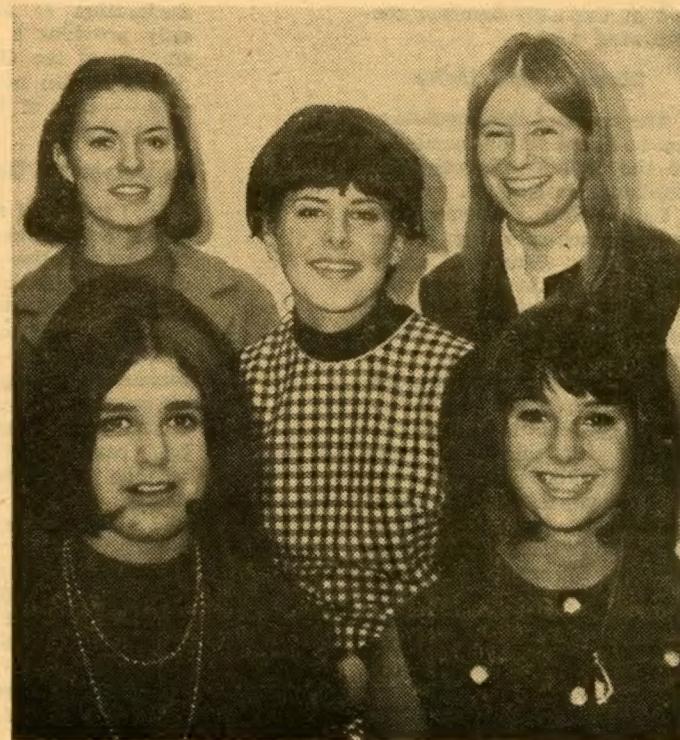
Also at this time, a maximum of 650 tickets for Thursday night's Variety Show will be distributed at 50¢ each.

Preceeding the Blitz, there will be a buffet supper at 5:00 p.m. in Hington Hall. The price is set at fifty cents per person.

Tuesday and Wednesday are Join Days, when most societies and organizations on campus recruit new members. Booths will be set up in the Guadagni Lounge, with representatives on hand to fill students in on group projects.

"Meet the Upperclassmen Day" is planned for Thursday. By a large majority of four out of every five students, Freshmen and Freshettes voted in favor of retaining hazing. But to date, no one knows what is to come.

Bartholomew plus Three and the Newlanders top the list of entertainers to be featured in Thursday evening's Variety Show beginning at 8:00 p.m. Tickets for the show are available only



FRESHETTE PRINCESSES: One of these five candidates for this year's Freshette Queen will be crowned at the Freshman Fling on Oct. 1. From left to right they are: top, Gerry Roy, Lorna Palk and Nikkie Ernst, and bottom, Colleen McGowan and Pauline Rushworth.

after tonight's Blitz.

The five Loyola Freshette princesses will be presented to the student body at the Car Wash Rally Friday morning in the Main

Auditorium. Voting for the Queen will take place at that time.

Saturday morning at 8:00 a.m., an executive from the Montreal Association for the Blind will open the annual Loyola Car Wash. Cost is 75¢ cents per standard car and 50¢ per compact. All proceeds go to the school for the Blind.

At 3:00 p.m., immediately following the Car Wash, an informal Sock Hop will be held in the Stadium Parking lot. It would be advisable for those participating in the Wash to bring an extra dry set of clothes. If the weather does not permit, the Hop will be cancelled.

FRA activities will culminate in the Freshman Fling the following Saturday night, Oct. 1. Two rooms of the Canadian Slovak Building on Jean Talon at Hutchinson will open. Two orchestras will provide music throughout the evening in the Royal Hall. The Maple Leaf Hall will host a Warrior-a-go-go.

Tickets for Refreshments at the Fling are three for a dollar. Two of these entitle the bearer to hard liquor plus a mixer; the remaining one is good for a beer or a soft drink. The dance itself is \$2.50 per couple.

The Freshette Queen will be announced and crowned at the end of the dance.

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From Page 1

afford such a waste of brain-power.

He added that the case for the total abolition of tuition fees has not been proven. He pointed out that free education exists in very few western hemisphere countries and is non-existent in North America.

Fr. Malone said that last year it cost Loyola \$1,074 to educate each student. In addition to tuition fees, he explained, the money was obtained from the Jesuit order, the government, and private donors.

He pointed out that from this figure, one can see that, excluding living costs, the student pays for approximately half his education.

Canadian student leaders are forming a revolution. They are revolting against the passive roles in which they find themselves, not only within the university community, but also within Canada and the world.

This fact was evident at both the recent Canadian Union of Students Congress and at the CUS Seminar the following week.

Idealism and Unity

The cause of this revolution can be found in the formation of the Union Générale des Etudiants du Québec.

Last year's withdrawal of three French-speaking Quebec universities (Montreal, Sherbrooke and Laval) from the CUS and the spirit of idealism which permeated this year's congress bear this out.

Students who had attended the CUS Congresses for several consecutive years affirmed that this year's was unique in its spirit, not only of idealism, but also of unity.

Some of the resolutions passed, especially the declaration of the rights and responsibilities of the Canadian student, dealt with problems which had been-existent for some years, yet which were never attacked.

It could be said that this year's Congress was actually

the Canadian student is a member of a global society, with the duty to be concerned about his fellow citizens and the responsibility to promote human rights and mutual understanding.

This declaration provides the outline for the Canadian student revolution.

The first statement in this declaration is basic as not only provides a general definition of the Canadian student but also notes his dual role — that of both student and citizen.

University Democracy

It is this dual role, with its varied rights and responsibilities, which the rest of the declaration seeks to define.

The second statement appears in order to insure that the student has an effective means, i.e. unity, to pursue his interests and protect them.

The third statement was a basic part of the CUS Seminar at the beginning of this month entitled "Democracy and the University Community".

The Seminar made it evident that Canadian students definitely want a greater role in the administration of their university.

The basic concept of a university is a place where mostly young men and women



Delegates During A CUS Congress P

The Canadian Student

From Declaration To Revolution

the birth of the Canadian Union of Students after a long period of gestation.

What is actually happening is that students are becoming aware of themselves and their role. And as this is defined, so too the CUS and its role must also be re-defined. This year's Congress was the beginning.

The Canadian Student

It defined the Canadian student and his role as follows:

- the Canadian student is a member of society who is intensively engaged in the pursuit of knowledge and truth and who has both the capability as a student and the responsibility as a citizen to contribute to his society's well-being;

- the Canadian student has the right to establish a democratic representative student association governed by its student constituents;

- the Canadian student has a vital interest in the administrative and academic affairs of the institution and has the right to have his views represented;

- the Canadian student has a vital interest in the future of his country and has the right and responsibility to exert pressure in favour of his goals;

come to pursue knowledge and truth in order to better themselves and ultimately the community in which they live.

However, events such as the Berkeley incident are evidence of the fact that this concept is no longer reality, and that many universities today are degree mills.

Persons enter a university, earn a certain number of credits as a result of which a degree follows, and return to the "business world" with the guarantee of a higher income.

This attitude finds its source in the polarization of administration and students, with the faculty located somewhere in between. Each branch seeks its own interests.

The Supermarket

As a result, the administration strives mainly to run the university as a business: orderly and with a profit.

The faculty lectures and does research.

The student passes through the university, composed of the establishment of administration and faculty. And since he is transitory, he accepts the status quo.

As a result, the university becomes a supermarket, with the student as customer.

But the university has a definite role to play within society and that is not simply to provide degrees.

University communities are composed of intellectuals, the people who have the best mental capacity to improve society.

Thus the university should be the strongest factor in influencing society.

There should not be a dichotomy between the university community and society. The moving forces of society should be the persons within the university and not those "out in the world".

It is a realization of the fact that the university should be the focal point of society that is causing much of the tension between university administrations and student councils.

Students are realizing that they, together with the faculty, are the essential parts of

ried out policy but also began to determine it.

Their power grew until the present situation resulted. At present the administration is the governing body — in the full sense of the word (executive, legislative and judicial) — of the university.

The only apparent possible way to combat this is to have the students and faculty redefine their positions and take action towards reassuming them.

In fact, if the faculty and students withdrew from a university, the university would no longer exist. Yet if the administration withdrew, the university could still survive somehow since essentially a university is an institution of higher learning. The administration is not vital.

This is the first objective of the Canadian student revolt — the establishment of democracy within the university community, i.e. the rule of the majority, i.e. the rule of students and faculty.

Yet whatever definite action the CUS takes with regard to this will only be formulated at the next CUS Congress, during which the conclusions of this year's Seminar will be discussed.

Free Education

The fourth point on the declaration of the Canadian student covers a wider scope, that of the student's role within the state.

In this category would fall the principle of universal accessibility to post-secondary education.

Canadian student leaders realize that the more people that have an education the better a country Canada will be.

Yet at present the problem is not of providing everyone with higher education, since the world is not entirely automated as of yet. Physical labourers are still necessary.

Rather the problem is one of giving everyone who has the academic qualifications and abilities the opportunity to educate himself to his full capability.

Realizing the importance of financial barriers, the delegates at the Congress decided



Peter Maloney

the university. It follows then that it is they who should determine how the university is going to influence society.

The administration exists simply because students and faculty do not have the time to administer the daily problems of the university.

Yet, although this was probably the original idea behind a university administration, somewhere along the line the administration not only car-



ess Plenary

to seek the elimination of tuition fees. However, they did not adopt the concept of free education due to dissenting delegates.

Free education, as originally advocated by McGill, consisted in the removal of the costs of tuition fees, room and board, books and travelling expenses to and from the university.

The next step after this would be to provide salaries for students in order to cover other expenses.

This concept is based on the idea that the student is actu-

ally performing a service to society by bettering himself and should be rewarded accordingly.

If the principle of free education were adopted, the funds would obviously have to come from taxes. Noting this, people sometimes falsely assume that, since the government will be paying for education, it should control it.

As a result, with the other problems of government, education could not receive top priority and its quality could be jeopardized.

Another common argument is that government control could result in the loss of academic freedom.

However, both these arguments neglect the fact that we are living in a democratic society, and that the power of government actually rests in the people through the vote.

The fact is that the government and the public are one and the same. As a result, it would be the public, i.e. society, who would actually control the university.

Abuse of Democracy

The university exists for society.

Nevertheless, our democracy is imperfect and the mandate given by the vote can always be and is abused.

A sure way to guard against government interference in the university which could be detrimental to the latter would be to lower the voting age or permit simply university students under the present voting age to vote.

After all, students would be the first to be concerned with protecting themselves in such cases and would thus have the means to do so effectively.

In fact the Congress did urge the federal government to lower the voting age to 18 not only because of the above reason, but also because of a realization of the student's role as a citizen and of the rights and responsibilities which this entails.

Further proof of the student's concern with his country came with the Congress' resolutions on such matters as birth control and capital punishment.

Concern over international affairs, a responsibility of the student due to his being a mem-

ber of the human race, was also evident at the Congress.

The dissatisfaction with the International Student Council, an American-financed international student union, and the strong arguments presented in favour of also eventually gaining membership in the International Student Union, which is financed by Eastern European countries, showed

that Canadian student leaders are against the dichotomy of East and West in the world today.

It was unfortunate however, that delegates voted against the CUS seeking associate membership in the IUS. They did, however, decide to remain as an observer at IUS Congresses.

Concern For The World

It would appear that the CUS would have a better chance of influencing both the IUS and the ISC away from their respective cold war poles towards an eventual reunion by working from within rather than from outside of these organizations.

Nevertheless, Canadian students are aware of the gravity of the present world situation and plan to educate other students about it.

Yet through the CUS, they plan to do whatever they can to promote human rights and mutual understanding.

Plans are being made to send a Canadian student to Vietnam for at least a month in order to assess the situation there.

With regard to the war there, the CUS will also urge the Canadian government to adopt a clearly defined and independent position on Vietnam.

The student revolution as exemplified by the CUS Congress is, however, only part of the total student revolution within Canada.

Other organizations such as the UGEQ, the Student Union for Peace Action and the Student Non-violent Co-ordinating Committee are working towards the same ends, yet each in its own different way.

The cooperation which these organizations strive for was evident by observers from each of these organizations at the CUS Congress.

But this is only the beginning of the student revolution.

If its ends are to be achieved it will call for work on the part of student leaders. Yet more important, it will call for the active support of the student bodies on individual campuses for whatever programs are to be undertaken.

If the student revolution is to succeed, it must be a unified one. The concern of the delegates about how the spirit of the revolution could be spread at their home campus was serious.

Towards Action

The aims of the student revolution are ideals.

Pragmatists will obviously call students who support the revolution idealists. Idealists they are, but only in light of the fact that ideals must be prior to effective action.

Yet a revolution consists not in the declaration of ideals but in action towards their attainment.

The whole idea of the student revolution must be taken within the concept of a student as an active recipient of knowledge.

The transition from the expression of ideals to the action towards their attainment is not effected automatically by receiving a college degree.

Rather, the transition from passive to an active recipient of knowledge comes with maturity. Furthermore, this transition is an essential stage in the maturing of a student.

The university, the focal point of society, is the centre of the revolution.

Affected by the revolution will be not only the university but also society, since the two are so closely allied.

It is a revolution from within, and not from outside society.

It is a necessary revolution. If not students, then who? It is not now, then when?

**Text by
Henry
Sobotka
And
Photos by
Ed
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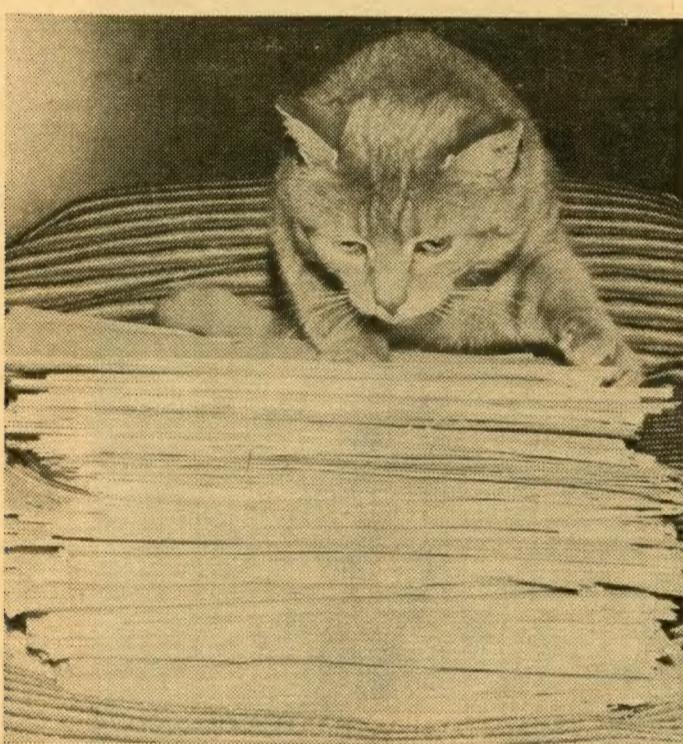
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André Morazain



An Exhausted Delegate

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R.I.P.: Dr. Eugene J. Roesch

Dr. Eugene J. Roesch, assistant professor of philosophy at Loyola, died in Ottawa on Saturday, Sept. 11. He was 47.

Dr. Roesch collapsed from a heart attack while attending a football game.

Born in Cleveland, Ohio, he re-

ceived his Bachelor of Arts degree magna cum laude from John Carroll University in 1944. After moving to Canada in 1960, he obtained his Doctorate in Philosophy from the University of Ottawa that same year.

As a professor of philosophy,

Dr. Roesch was on the faculties of St. John's College in Cleveland, John Carroll University, the University of Ottawa, and Loyola.

A member of the Philosophical Society of Montreal, he did research in seventeenth-century and modern philosophy. He was the author of "The Totalitarian Threat".

A member of the philosophy department here stated that Dr. Roesch was a man for whom the



Dr. E. J. Roesch

pursuit of truth was a way of life which he followed with a cheerful, relentless determination in the face of desperately bad health.

"Profoundly spiritual and unswervingly attached to the convictions he treasured, he never permitted disagreement cloud his respect for men," he added. "He was in the best sense a man of peace."

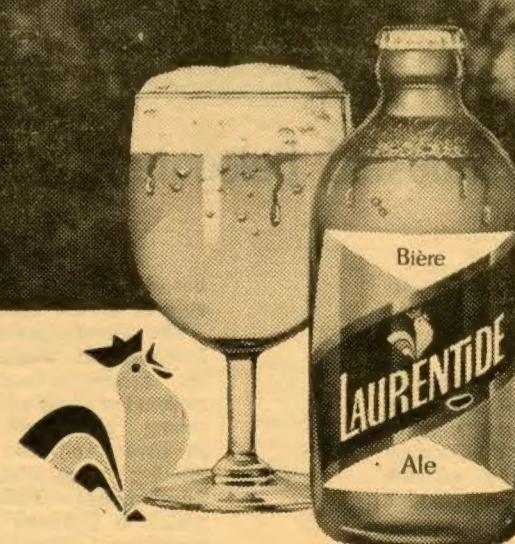
One of his former students commented, "He struck me as someone completely content with his state of life."

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On The Warpath

By Ray Taras

Summer Swan Song

The long, hot summer has passed, for all practical purposes. For most of us returning again to the daily chores of college, the summer was not really so long; neither was it a hot one. Maybe those Yankees are not so far off when they consider Canada under the same climactic conditions as Siberia and the North Pole.

And while we suffered from the assorted griefs and miseries that have finally put the province of Quebec on the world trouble-spots map, which, in a way, can make all of us Quebecois feel unique, as unique almost as the people of the Vietnamese Liberation Front or as the Jewish store owner in the darkie district of Los Angeles, the athletic directorate at Loyola College was undergoing a change in the upper echelons.

John Kennedy, director of athletics at Loyola for the past three years, was forced by circumstances to leave Montreal, and subsequently became football coach and physical education instructor at McMaster University in Hamilton. This left the top athletic post at Loyola vacant, and, after a few weeks of screening candidates for the position, Ed Enos, formerly assistant coach of the Alouettes, was selected.

Coach Enos, as he wants to be known, comes to Loyola in the midst of a tremendous expansion program in the athletic field, as well as in all other fields that form the complete university. Needless to say, he was left with the task of tying together the loose ends caused by Kennedy's sudden departure. Foremost was the proposed construction of Loyola's million-dollar sports complex.

In the relatively short time that he has been athletic director, Enos has shown the determination and zeal that was first witnessed at last year's Awards Banquet, when he was guest speaker. New uniforms, sweatshirts and equipment for the football team, formation of a Junior Varsity football team that as of only last Wednesday did not exist, and the calling of tenders in a short time for the sports complex are all due to the unending efforts of Coach Enos.

Perhaps the most promising aspect of Enos' appointment as athletic director is that he has no intentions of setting limited goals for Loyola. He wants Loyola to be Number One, in every sport, in every way, as a university, and he stressed university, throughout Canada; and somehow, after you have listened to his booming voice with the rich New England brogue, although you cannot really see Loyola as the greatest university in Canada, you go away convinced that, maybe, it is possible.

Expansion Program Booms

With the addition of two jayvee teams this year to Loyola's athletic program, there is a greater opportunity than ever before for a student to participate in Loyola colors against other colleges.

The Junior Varsity football team started practices last week, and will play in a league which will include University of Montreal, McGill and RMC in addition to Loyola. For anyone interested in playing intercollegiate football, here is the chance.

Later the Junior Varsity hockey team will make its debut at Loyola, competing in a league with CMR, Sir George Williams and Macdonald. Practices will begin in October. This will provide a badly needed "farm" for the Varsity hockey team, which threatens to be a powerhouse this season.

Among the other Varsity spots at Loyola are soccer, sailing, golf, tennis and track, all of which will be getting under way soon; and skiing, swimming, curling, basketball including a jayvee team, which start competition later in the year. For co-eds, there is an athletic program being developed which will include a basketball team; more information will be passed along as the year goes by. All in all, this diversified program has something to offer to each student, no matter what his or her taste.

Shoes, Ships and Ceiling Wax

One of the new innovations at the football games this year will be the use of an electric scoreboard. Coach Enos hopes to contact a local soft drink company to supply it. The scoreboard should be ready for the Homecoming Game in October . . . Other plans call for reversible lights to be installed before next year's football season to enable Loyola to schedule a few night games. These lights could be reversed and trained on other playing areas situated beside the main football field for intramural use . . . The turn out to date for the football teams is the greatest in the school's history. The many candidates for the Jayvee Warriors has particularly surprised Enos. "The response has been fantastic. We're very encouraged" . . . For those interested in soccer there will be a meeting of all candidates today at 5:15 p.m. in the gym.

ARTS SOCIETY

SEE US ON JOIN DAY

IAC Plans Extensive '65 Program

The Intramural Athletic Council (IAC) will launch its 1965-66 program on September 27th with football inaugurating the new season. Volleyball, golf, tennis and a new cross country run will follow shortly after.

The purpose of the IAC is to facilitate participation in sports for those who may not be interested or capable of playing Varsity sports. It ensures every student the chance of playing sports. Every student is eligible who is not on the roster of the Varsity or Junior Varsity teams.

Football games get under way September 27th at noon with Science teams competing. The schedule calls for Arts and Commerce to play at 1 p.m.

Volleyball will be played Wednesday nights starting September 29th. Entries for tennis will open on September 27th and close on October 8th. The tournament draw will be posted with play beginning October 12th. The golf tournament will be played on October 19th and 20th.

The cross country, a two-mile marathon to be run on the south campus will be held on October 13th. Trial runs will be held September 28th and 30th, and October 5th and 7th.

Anyone who wishes to undertake the responsibility of organizing teams for his class should have ten signatures of students in his class who support him for sports manager. These signatures should be submitted to the IAC President, Dave McEconomy, in the SAC Building.

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Whatever became of:

Cleo Patra,
CLASS OF '49?



Voted by her year "The Girl We'd Most Like To Barge Down The Nile With", Miss Patra majored in Herpetology and was a leading light in our Drama Group. On graduation, Cleo first did a brother-sister act with her younger brother Ptolemy. For Ptolemy the bell tolled shortly thereafter. She then played the Capitol with Julius Caesar in The Pharaoh Queen—but that production did not survive bad notices and the Ides of March. She next undertook a spectacular with Marc Antony and a cast of thousands of other fellahs, but the rigours of the big battle scene at Actium was too much for Antony. Cleo then, turning to her first love — Herpetology — discovered the asp — and vice versa.

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Eager Warriors Loom As Threat

The 1965 edition of the football Warriors will officially take to the hunt for the Ontario Intercollegiate Football Conference championship later this week with an away game against Carleton in Ottawa.

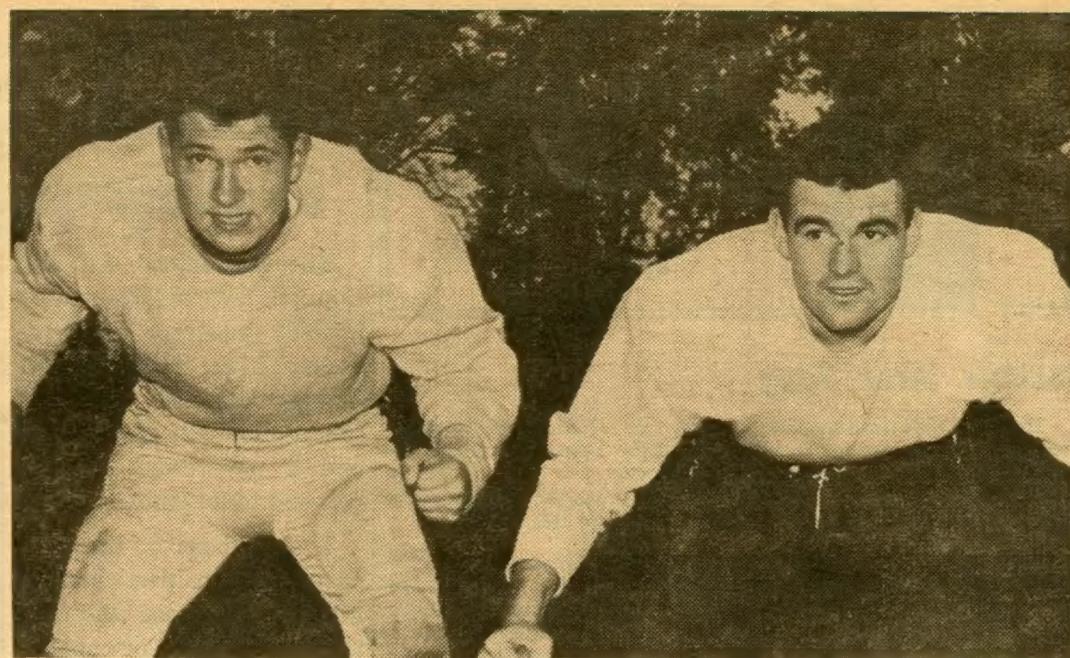
In preparation the Maroon and White have been going through a strenuous training program since mid-August with head Coach Don Preston concentrating on filling the gaps left by last year's graduates.

The key to the Warrior offensive punch will be the quarterback. With the graduation of Bernie Young last year, who becomes assistant coach of jaycee football at Loyola, the burden will fall on one of two rookies, John Lemieux or Jim Robinson. Both these players are fine runners and good roll out passers, and both have a keen desire to prove they can fill the vacancy. However, it is doubtful whether either can match Young's record as the second best quarterback in Canada last year.

In any case the Warriors will be a ground team this year and the question is can they succeed? While leading the league through the air last season the Warriors were at the bottom in the rushing department and were also last in first downs. This is not conducive to a ground control game which the Warriors must employ in order to win ball games.

However with a remolding of the backfield and the strengthening of the offensive line this ball control game can be perfected. Cass Quinn, Chris Turner and Larry Farley are new to the backfield as are the two quarterbacks, and the only returnee from last year's half-line is the speedy Bill Sheasgreen.

Up front the Warriors are counting on center Charlie Oxley, guards Mike Carten and Claude Thomson, tackles Bull Dubee and Terror Tellier, ends



Two veterans who will be heavily counted upon by the Warriors this year are defensive stalwarts Brian Wynn (l.) and Dave Shelly. Both were selected as Conference all-stars last season.

— Photo by Ed Collins

Bernie Pennee and rookie Mike Brien to lead the way.

The defense will be counted on this year more than at any time in the past. All-star corner man Dave Shelly, all-star defensive tackle Brian Wynn, and All-Canadian defensive halfback Mike Williams will be the mainstays of the defensive squad.

Other returning Scrooges will be the McEconomy boys, Dave McIninch, Gene D'Iorio and Jack Sutton. Rookies Dan Hefernan and Chris Howlett are expected to blend in well with the defensive unit.

The Maroon and White will field a relatively young team in comparison with league oppo-

sition; however the players will more than compensate with keen spirit and aggressiveness.

At McGill September 11th the team exhibited signs of the cohesiveness necessary to win ball games. Barring any major injuries, the Warriors should be a serious threat for the Conference championship.

"The Total Student" — Enos' Aim

Ed Enos is a massive man, an enthusiastic man. He almost overwhelms you. Twenty minutes in the same room with him would convince the most indifferent, bearded campus cynic of the need for a strong athletic program.

Enos is the new Director of Athletics. He succeeded the departed Jack Kennedy who assumed a teaching post at McMaster. In the comparatively short length of time he has been here, Enos has shown himself to be a man out to make Loyola a major athletic power in the nation. The determination with which he has set about this task is contagious.

He leaned back in his chair and his rugged face lit up when

asked about publicity. "Listen, our coverage has been tremendous in all media," he exuded. "Look at this magazine." He shows you what is a first for Loyola and a first for Canada. This glossy monthly is the "Athletic Journal," a prominent magazine which is required reading for most athletic directors in the United States. On the cover is a four-color photo of Loyola stars Jack Sutton and Ross Tellier. One is immediately impressed.

He leaned forward, hand on cheek, shoulders hunched and continued, "Now you take foot-

by
Ian
MacDonald

for academic ratings; he wants to know if this guy or that has extended himself." He went on to say athletics helps a person to communicate, that one might be quiet outside — but in the locker room, you can't shut him up.

ball. That is the key to the success of your extramural activities because it is the first big activity. A good team gives the school something to cheer about, to get behind and encourages the students to join other activities. And athletics builds better students. A survey made in the States concluded that eighty per cent of kids in college sport showed better academically in season than out of season."

Coach Enos had some particularly lavish praise for his coaching staff. "Now you take my football staff," he began, launched again on another burst of exuberance. "In my experience I have seen a lot of teams, college and junior, and Coaches Preston, Apostolatos and Baillie are absolutely tops in my book. Our team is as good as any in the Conference. With a hundred per cent effort I'm sure we'll win."

With the greatest turnout for football in the college's history, Enos hopes this is an indication of the great future that lies ahead for Loyola as an athletic power. "I see no reason why we can't be Dominion Champs in everything," he said, clenching his fists in a determined manner on his desk. "Why, we can have the whole country pointing to our progress."

He immediately turned to a problem that is obviously deeply imbedded in him. "This country has no national pride," admitting that as an American, he was looking in. "You tell an Australian his tennis team is no good, and he'll plow you one. Say the same thing to a Canadian about his national hockey

team and he'll just shrug his shoulders and agree with you. The Australians have great national pride, and it comes from athletes. We seek to build the same sort of pride here at Loyola, and maybe it will catch on nation-wide."

And the man is deadly serious. "You gotta aim for the top, and then you must work for it."

His cherubic face darkened, then he continued in his Bostonian drawl. "We want our boys to abstain from smoking and drinking at all times, not just in season, but always. If you don't want to be an athlete, join a frat and become a social butterfly. We want dedicated guys.

Down inside the ten yard line if a lineman thinks about how good a beer would go now, then I don't want him!"

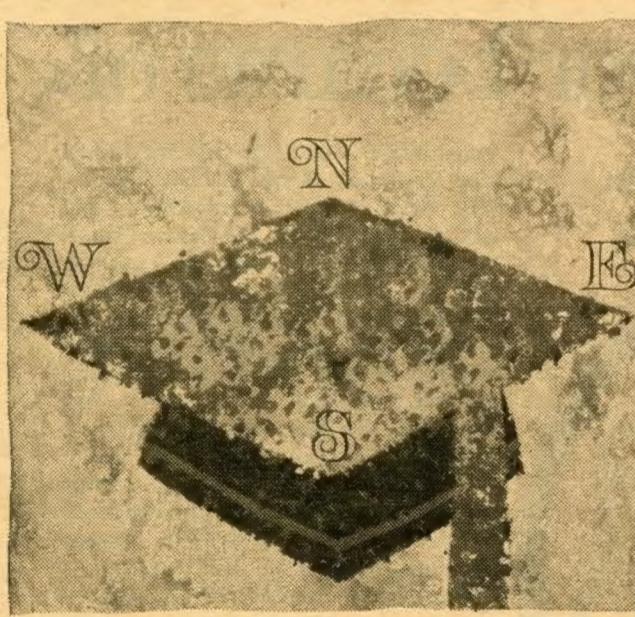
"I like myself and my staff to be called 'Coach,'" he continued. "It's a wonderful title; it sets you apart from being one

of the boys, but also disperses the image of the creaky old prof."

Athletic scholarships? "Why not," he demanded. "If an institution honors excellence in chemistry or physics why not in athletics? We seek to mold intelligent and articulate young men."

Enos' background and qualifications for his job are impressive. He holds a Master's degree in Education from Boston College. He has played pro football with the New York Giants and most recently coached with the Alouettes, who were very sorry to see him go.

But he was not. "There was no real hesitation for me in coming here. Sure there was some financial sacrifice. But for me to return to the college atmosphere, to work with college boys in their formative years, to help them become better men, why, you just can't put that into dollars and cents."



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